

To: Joe Norris, Department of Dramatic Arts, Brock University

From: John Arnou, Manager Student Success, St. Jerome's University
Larissa Currah, Registrar's Office Assistant, St. Jerome's University

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RE: Use of Common Knowledge II- Academic Integrity Skits

We would like to extend our appreciation for the permission of use of the Common Knowledge II- Academic Integrity Skits during St. Jerome's University Orientation Week. We were able to utilize five of the skits during the Academic Integrity Session (Scene 11- Bribe, Scene 14a Silly- Copy: Paste, Scene 14c Silly- Termpaper.com, Scene 9- Romeo & Juliet Group Work, Scene 16- That's Not Me).

Each scene was presented with a debrief discussion following each scene. At the end of the session each first year student that attended was asked to rank the session on a scale of 1-5 (1- valuable, 5 not valuable) and provide a short comment.

Sample of student comments:

"Skits were interesting. Information was helpful and cleared up what may have been unclear." – Anonymous Student

"Most facts were kind of obvious but having a visual aid for this situation helped with making an impact." – Anonymous Student

"It was very well done, audience was engaged. It opened up the floor to discussion and made a boring topic more enjoyable." – Anonymous Student

Feedback from the first year student audience noted that many of the issues discussed in the integrity skits had already been discussed in high school. However, there were an overwhelming number of positive comments from students stating that they found the dramatic skits "engaging" and "helpful" in facilitating the discussion and communication of academic integrity policies.

The work and development of the Common Knowledge skits is a valuable platform that other Universities should practice when communicating academic integrity policies to their students. We look forward to continuing the use of these skits and processes in the future for St. Jerome's University academic integrity communication.